

Minutes of the Meeting held

Tuesday, 15th September, 2015, 9.30 am

Bath and North East Somerset Councillors: Lisa Brett (Chair), Karen Warrington, Peter Turner, Sally Davis, Liz Hardman, Alan Hale (In place of Matt Cochrane) and Dine Romero (In place of Alison Millar)

Co-opted Voting Members: David Williams (Diocese of Bath & Wells) and Andrew Tarrant (Diocese of Clifton)

Co-opted Non-voting Members: Chris Batten (ATL)

Officers : Mike Bowden (Director, Children & Young People, Strategy and Commissioning), Kate Murphy (Drug & PSHE Consultant), Margaret Simmons-Bird (Head of Education Improvement), Kevin Amos (Parent Support Services Manager) and Sarah McCluskey (Strategic Commissioning Officer)

Cabinet Members for Children's Services: Councillor Michael Evans

13 WELCOME AND INTRODUCTIONS

The Chair welcomed everyone to the meeting.

14 EMERGENCY EVACUATION PROCEDURE

The Chair drew attention to the emergency evacuation procedure.

15 APOLOGIES FOR ABSENCE AND SUBSTITUTIONS

Councillors Cochrane and Millar had sent their apologies to the Panel. Councillors Hale and Romero were their respective substitutes for the duration of the meeting.

Rebecca Thompson, Youth Parliament Representative had also sent her apologies to the Panel.

16 DECLARATIONS OF INTEREST

There were none.

17 TO ANNOUNCE ANY URGENT BUSINESS AGREED BY THE CHAIRMAN

There was none.

18 ITEMS FROM THE PUBLIC OR COUNCILLORS - TO RECEIVE DEPUTATIONS, STATEMENTS, PETITIONS OR QUESTIONS RELATING TO THE BUSINESS OF THIS MEETING

Penny Hay and Dr Melanie Macer gave a presentation to the Panel on the subject of the Child Friendly City. A copy of the presentation can be found on the Panel's Minute Book and online as an attachment to these minutes, a summary is set out below.

Vision for Bath and North East Somerset:

- Key aspect of the Creative and Cultural Strategy
- Current focus on public spaces, access to arts, culture and play opportunities and children making a contribution to their city
- Step change from viewing children as passive (or a burden) to 'a vital city asset' whose creativity and ideas can help develop solutions
- Children and young people as responsible, active and model citizens.

UNICEF Child Friendly Cities:

Global initiative to develop child friendly cities/communities

A child friendly city is actively engaged in fulfilling the potential of every young citizen to:

- Influence decisions about their city
- Develop leadership skills
- Participate in family, community and social life
- Walk safely in the streets on their own
- Meet friends and play responsibly
- Nurture green spaces for plants and animals
- Participate in cultural and social events

History:

- Since 2013 the Bath Child Friendly City initiative has been driven by cultural and educational organisations: 5x5x5=creativity, Bath Area Cultural Forum, the egg theatre, Mentoring Plus, Bath Spa University and local schools
- Launch event with RSA Kickstarter Crowdsourcing 18 September 2013
- Forest of Imagination 2014 and 2015
- Intergenerational event with children and young people 1 October 2014
- Glow exhibition 2015 and on-going consultation with children and young people
- Proposed International Festival of Childhood 2017 with Save Childhood Movement

What would Bath and North East Somerset look like as a Child Friendly City and Community?

- Civic policies that have the 'best interests of the child' at their heart
- Children have a voice in decisions which affect them and are actively engaged in discussions about their city/community
- All children have access to the arts and cultural life of the city
- Children feel connected with and across their city and community
- Children feel a sense of belonging and pride in their local environment
- Children feel safe in the streets and in public spaces

- Children are visible in the city and are respected as equal citizens
- Children have the freedom (relative to their age) to move about the city/community independently

Learn to Lead (LtoL):

- An innovative approach to children and young people's (C&YP) participation that redefines our understanding of 'leadership'
- A leadership model based on co-production, providing participation opportunities for all C&YP, whatever their campaign, enterprise, passion or concern

Impact of LtoL on pupils' experiences and outcomes (a pilot):

- Using existing and new data, co-generated with LtoL pupils
- Trialling collaboration of LtoL with a new instrument to deliver metrics for 'learning power' and pro-social skills
- Informing development of larger scale research

A proposal for research in B&NES:

- Spotlight good practice across B&NES to illuminate approaches to transformative learning for C&YP
- Inform the Bath Child Friendly Community agenda by enriching the C&YP-engaged, bottom-up approach
- Make visible, potentially hidden (below the radar) good practice to inform policy makers

Next Steps

- Confirm our short, medium and long term goals towards securing UNICEF accreditation for B&NES CFC status
- Secure resources to deliver these goals
- Develop opportunities for wide-ranging consultation, co-production and participation
- Establish formal partnerships with key stakeholders
- Embed the process across the Council

Councillor Peter Turner commented that he had not heard the word 'parent' within the presentation and asked what role they would take in this project.

Penny Hay replied that parents would very much be included alongside carers and other relatives.

Councillor Peter Turner asked how the effectiveness of the work would be measured.

Dr Melanie Macer replied that effectiveness would be measured by a new tool that would assess learning dispositions. She added that participation and engagement levels would also be used.

Councillor Dine Romero said that it was not solely about giving children and young people things to do, it was about considering their views in many aspects of our work.

Penny Hay replied that there are good examples of this within Cornwall where they have involved young people in their work. She added that the project would seek engagement from a range of organisations across B&NES and is therefore looking to appoint a Project Manager to aid in this role.

Councillor Alan Hale said that the area of the Child Friendly City should be clearly set out as it gives the impression that Bath is the focus. He suggested making contact with the Town & Parish Councils to gain their involvement.

Penny Hay said that the project was to be inclusive for the whole of B&NES and be seen as a Child Friendly Community.

Councillor Liz Hardman commented that she felt that transformative learning was a good idea. She asked if schools would be asked to participate in the project.

Dr Melanie Macer replied that they would and saw them as a key access point.

Penny Hay added that Mentoring Plus and the Youth Parliament were part of their steering group.

Councillor Sally Davis suggested that a similar presentation could be given to a future Parishes Liaison Meeting.

Councillor Karen Warrington said that through the recent work on Neighbourhood Plans that the views of young people had been sought. She asked how councillors in rural areas could help with the project.

The Chair asked if evidence could be shown as to the benefits to young people of the project.

Penny Hay cited the School Without Walls project as a good example as young people took active responsibility for their learning which saw an increase in their attendance and a rise in their SAT levels. She said that they were allowed to set their own goals and to show how they can play a part in society.

Marian McNeir spoke as a member of the project steering group. She said that one of the main outcomes from an event that was attended by children from across B&NES was that young people do not always feel safe. She added that it was a priority to make them feel as safe as possible and provide safe venues for them.

Councillor Peter Turner asked if the Diocese had a role to play.

David Williams replied that the Diocese of Bath & Wells has two youth workers and suggested contacting them to see if they would be interested in the project.

Andrew Tarrant replied that details of their youth work could be found on their website and said similarly to contact them with a view to seeking their involvement.

The Chair suggested that project representatives meet with Councillor Michael Evans, Cabinet Member for Children's Services to discuss the business case for a Project Manager.

19 MINUTES - 15TH JULY 2015

The Director for Children & Young People, Strategy and Commissioning advised that on page four of the minutes that it should read Bath Spa University in relation to the comments relating to Attachment Aware.

The Panel confirmed the minutes of the previous meeting as a true record with this amendment and they were duly signed by the Chair.

20 PRIMARY SCHOOL & YOUNG PEOPLE PARLIAMENTS

The Strategic Commissioning Officer introduced this item to the Panel. She explained that this year the theme for the event was Me, Myself, My School and that there had been a very good representation from schools across B&NES, 34 Infant, Junior and Primary schools attended as did one independent school, bringing with them a total of 116 pupils and 11 Secondary schools were represented by 55 pupils.

She informed the Panel of the key points from the event.

Key Stage 1:

- More opportunities for Year 6 Pupils to work with Key Stage 1 pupils, reading to reception, coming into classes to help, supporting in the playground.
- Better playtimes.

Key Stage 2:

- More outdoor learning opportunities.
- Pupils and teachers to collaborate more in planning.
- Pupils to be given and take more responsibility.
- Introduction of a Traffic Lights system for pupils to mark their work before handing it in. Red / Amber / Green to indicate to teachers how well pupils have understood or enjoyed a lesson or activity.
- To have more opportunity to be active.
- Accepting yourself for who you are.

Young Parliament:

- MYP to visit School Leadership Teams early in the Autumn Term to discuss how pupils could be more involved in the running of schools.
- PSHE to be more reflective of well-being and next steps in life post 16.

The Drug & PSHE Consultant addressed the Panel. She explained that St Mark's School, Bath was chosen as the host school for this year's Young Parliament and

that a core group of pupils from St Mark's, under the direction of Ms Stella Pakeman, Student Leadership, helped with the coordination and running of the day.

She said that the reports from both Parliaments would be sent to all schools to inform them of the outcomes.

She added that the matter of safety was mentioned in the Key Stage 1 discussions and that the work of the Equalities Teams within school could be utilised.

She said that pupils that took part in the Young Parliament wanted to become more involved in the work of the school, including recruitment and attending leadership meetings. They also wanted to see a wider range of pupils involved in this work.

The Chair commented that the students will see the true worth of the event when their recommendations are implemented. She added that future reports on this subject should give details on the effects of the previous year's recommendations.

Councillor Dine Romero suggested that pupils could be invited to attend a future meeting of the Panel to discuss any changes that have occurred as a result of the Parliaments.

Councillor Alan Hale commented that as fear / safety was mentioned in both reports does the policing level of the area need to be looked at.

The Chair said that she would feed those comments back through her role on the Police & Crime Panel.

The Drug & PSHE Consultant commented that the results of the SHEU (Schools Health Education Unit) survey would show further information in relation to pupils and their feelings.

The Chair asked for that information to be shared with the Panel.

The Director for Children & Young People, Strategy and Commissioning replied that the Panel could receive a report regarding the SHEU survey at a future meeting.

The Cabinet Member for Children's Services, Councillor Michael Evans commented that he would like to have seen more of a debate format incorporated into the event.

The Strategic Commissioning Officer replied that they planned to extend the time of the event next year to allow for more debate.

Councillor Sally Davis said that advance notice of the future dates was welcome and that she endorsed attendance by Councillors.

Councillor Liz Hardman agreed with the comments made by Councillor Davis and said that she would welcome the involvement of more schools and asked officers to do what they could to increase attendance. She added that she would like to see the issues of PSHE, Life Skills and Finance expanded upon within schools.

The Drug & PSHE Consultant replied that PSHE is not a statutory subject but that it is well supported within B&NES.

The Strategic Commissioning Officer added that the officers involved always look to build on the work of the previous years.

Councillor Dine Romero suggested that key local businesses could be invited to take part in future events.

Councillor Alan Hale said that he saw the role of PHSE Lead Officer within schools as an important role and asked as it was not a statutory subject the safety of their relevant positions.

The Drug & PSHE Consultant replied that the Lead Officer within the Council has been retained and that should show the level of commitment to the subject area. She added that many schools now had a PHSE Lead Officer.

The Chair said that the Council has an important role to play in creating responsible citizens.

The Panel **RESOLVED** to:

- i) Note the reports from the Primary and Young Parliaments 2015 held in academic year 2014/2015.
- ii) Note the dates of the 2016 Parliaments: Young Parliament -Thursday 11th Feb 2016, Primary Parliament - Wednesday 15th June 2016.

21 SCHOOL ADMISSIONS

The Parent Support Services Manager introduced this item to the Panel. He informed them that a total of 88% of Bath and North East Somerset primary children were offered their 1st preference school compared to 92.83% in September 2014, however a total of 98% of Bath and North East Somerset children were offered one of their overall preferences. He added that a total of 95% of Bath and North East Somerset secondary children were offered their 1st preference school compared to 93.62% in September 2014, however a total of 99% of Bath and North East Somerset children were offered one of their overall preferences.

The Chair gave her congratulations to the officers for achieving the levels they had done for this academic year. She commented that she would like to have the School Admissions booklet circulated with the report for next year.

Councillor Liz Hardman asked what could be done to increase the intake at less popular schools.

The Parent Support Services Manager replied that he was unsure what to suggest as it was down to a choice of preference.

Councillor Liz Hardman asked what happens to pupils in the rural area that do not get their preferred place.

The Parent Support Services Manager replied that home to school transport may be offered in certain cases.

Councillor Liz Hardman asked if PAN levels took into account of the proposed new housing developments.

The Parent Support Services Manager replied that PAN levels do take these proposals into account. He added that the Council was not the admission authority for Secondary Schools and therefore their numbers could increase. He commented that places within Studio Schools were now available to pupils in Year 10, but that he was not aware of a high number of applications through the Council.

The Director for Children & Young People, Strategy and Commissioning added that it was a little early to tell of their impact, but that three were now open equating to 900 places.

Councillor Dine Romero asked if within future reports there could an appendix in relation to Studio Schools.

The Chair asked how places for children with Special Educational Needs were allocated.

The Parent Support Services Manager replied that places would be allocated as long their preference was stated on their statement or educational health plan. He added that officers would liaise with the Council's SEN Team during the admissions process.

The Panel **RESOLVED** to note the pattern of admissions to Primary and Secondary Schools in September 2015.

22 DRAFT SCHOOL IMPROVEMENT AND ACHIEVEMENT POLICY

The Head of Education Improvement introduced this item to the Panel. She explained that it is a requirement that all local authorities set out in policy how they fulfil their statutory functions in relation to supporting school improvement.

She added that all Local Authorities are subject to Ofsted Inspection of their School Improvement functions. She stated that a School Improvement Policy was in place and had been revised in 2013. Following new guidance issued by Ofsted in November 2014 on how it will conduct the inspection of Local Authority's statutory function for school improvement, it was necessary to revise our policy to meet these new requirements. Officers have consulted with key partners to raise awareness of the new requirements and ensure that the revised policy is compliant.

She stated that protocols for working with academies and free schools were set out within Appendix A of the report and that it was the ambition of the Council for all children to be able to attend a 'Good' school.

The Chair commented that the focus on collaboration was welcome.

Councillor Liz Hardman asked how many Senior School Improvement Advisers (SSIA) there were.

The Head of Education Improvement replied that there were two and that they would visit all Primary schools as part of this work. She added that they have no statutory

right to work with academies or free schools, but they have approached them and indications are that they would welcome taking part in a similar piece of work.

She added that under the new Ofsted framework, from September 2015, 'Good' schools can be subject to a one day visit with the emphasis on showing their current progress. She said that in some schools SEN provision was key to pupil behaviour and progress.

The Chair asked if the Panel could be issued with data as to the turnover of Headteachers, Deputy Heads and Chairs of Governors within B&NES.

The Head of Education Improvement said she sure that information would be available in relation to Headteachers and Chairs of Governors.

The Director for Children & Young People, Strategy and Commissioning commented that he thought this figure would be low.

The Panel **RESOLVED** to note the revised School Improvement Policy.

23 NEW SCHOOLS BRIEFING

The Director for Children & Young People, Strategy and Commissioning gave a presentation to the Panel regarding this item, a brief summary is set out below.

Introduction

The Local Authority has an ongoing statutory duty (s14 Ed Act 1996) to ensure sufficient school places when and where needed.

Population growth and housing developments require a substantial programme of school expansions and creation of new schools.

Place Planning

School Organisation Plan details current and projected pupil numbers in each area.

Uses current pupil numbers/trends, birth data, knowledge of planned housing developments formulae for pupil yield.

Consider feasibility of expanding intake of local schools by remodelling/building.

Use 'bulge' classes where appropriate.

Funding

Revenue:

- Direct Schools Grant (formula)
- Short-term support

Capital:

- DfE Basic Need Grant
- Developer contributions
- Section 106

- Community Infrastructure Levy

Working with developers

eg Somerdale, Foxhill/Mulberry Park – Single developer builds school.

eg Ensleigh – Multiple developers plus underlying growth, LA builds school.

Free School route – can gain approval independently and identify premises or seek DfE capital.

Who will run the new schools?

Free Schools, with prescribed process for appointment of new school operators/sponsors.

Local Authority invites expressions of interest and may identify a preferred bidder to DfE.

Secretary of State for Education decides and informs successful bidder.

Applicants must demonstrate

- an ambitious vision of educational excellence for all children
- high quality leadership and management
- strong, effective and dynamic governance
- leadership capacity and high quality professional standards to sustain improvement
- welfare and safeguarding of children are paramount
- robust and effective financial management

Timeline

Launch of process:	10 July
Open event:	18 Sept
Closing date:	16 Oct
Interviews:	Nov
DfE decision	Feb 16?
School open	Sep 17

Councillor Dine Romero asked if the potential for expandability was considered when developing new schools.

The Director for Children & Young People, Strategy and Commissioning replied that they would look to futureproof sites where possible.

Councillor Dine Romero asked who pays for the running of the Free School competition.

The Director for Children & Young People, Strategy and Commissioning replied that it is a statutory process that the Council must pay for.

Councillor Karen Warrington asked how accurate the formula that we use regarding place planning is.

The Director for Children & Young People, Strategy and Commissioning replied that it is as good as we can get it and that we do compare our previous analysis.

Councillor Karen Warrington asked if any plans were in place to accept any refugee children.

The Director for Children & Young People, Strategy and Commissioning replied that there were no plans in place at the current time.

The Chair thanked him for the presentation on behalf of the Panel.

24 CABINET MEMBER UPDATE

The Cabinet Member for Children's Services, Councillor Michael Evans addressed the Panel.

He said that he initially saw the role of the Child Friendly City Project Manager as a voluntary role.

The Chair asked if he felt the Government should review the statutory responsibility duties for schools with regard to Local Authorities given the rise in the number of academies.

Councillor Michael Evans replied that he felt this was still an evolving relationship and praised the role of the Council as a facilitator within the Schools Forum. He added that in his opinion it was too early to approach the LGA.

The Chair stated that there is a 17% drop in people entering the teaching profession and a potential national crisis in the recruitment of teachers. Given that the high cost of living in Bath already acts as disincentive to many younger teachers; have you considered how we are to maintain our supply of teachers?

Councillor Michael Evans replied that there was not a problem level currently with teacher numbers locally and that he did not feel that house prices were a big concern.

Councillor Alan Hale said that through another role he had experienced a lack of respect from pupils within another Council and asked if teachers had the backing of the Local Authority to address discipline measures.

Councillor Liz Hardman said that this was not reflective of schools within B&NES and said that she felt that we still had the ability to attract teachers. She added that she was concerned for the workload of teachers and was worried about the accountability of academies.

Councillor Michael Evans said that he was exploring the possibility of holding a Teacher's Day as he had seen examples of this in Asia.

He informed the Panel that Community Play Services in Bath and Norton Radstock alongside Specialist Family Support were to be combined and recommissioned as the Family Support & Play Service.

He stated that plans for a Children's Services Staff Mutual were no longer in the pipeline as the requirement to pay VAT at 20% was deemed too much.

He said that he had some discussion with officers over his proposed project of introducing a physical fitness test within schools.

Councillor Dine Romero commented that the previous administration had done a lot of work to promote fitness and healthy weight within schools and said that as there were a growing number of pupils with body image issues that we should be careful with how this is promoted. She added that she was disappointed to hear the news regarding the Staff Mutual.

She suggested whether the funding for a Child Friendly City Project Manager could come from a range of partners.

The Director for Children & Young People, Strategy and Commissioning said that the Panel would receive a report regarding the Staff Mutual in the future.

The Chair asked if the Cabinet Member would share with the Panel his forward plan of decisions so that they could enhance their role.

25 PEOPLE AND COMMUNITIES STRATEGIC DIRECTOR'S BRIEFING

The Director for Children & Young People, Strategy and Commissioning delivered the briefing in the absence of the People and Communities Strategic Director.

Learning Setting and School Performance

The Head of Education Improvement will present a report to a future meeting once the outcomes have been validated across each Key Stage/Phase. However, across the system there are early indications of a good level of improvement in performance in the Early Years and Foundation Stage, Key Stage One, GCSE and at 'A' Level. Key Stage 2 performance shows a slight decline and we will be analysing the detail of this with schools to look at how we secure improvement for the 2015-16 academic year.

In terms of Pupil Premium/Non Pupil Premium performance there is clear evidence of a narrowing of the gap. Again once detailed data is validated we will bring a detailed report and presentation to the PDS Panel.

The Chair asked if schools published their use and outcomes of Pupil Premium.

The Head of Education Improvement replied that she believed that they did and that officers do periodically check their websites.

Future Educational Landscape

The authority has an Academies and Free Schools Policy which is due for review and we will need to engage with schools to carry out this review and discuss with them future models of organisation.

We have done a substantial amount of work to broker and develop school to school collaboration to support school improvement and to utilise skills and experience across our schools. Many schools are now in partnership to share resources and expertise and it seems an appropriate time to open up a discussion about how we take such partnership further. PDS Panel may wish to have a discussion about this work as we engage with schools and partners.

Children’s and Adult Social Care – IT Systems

The Council procured a new case management system for both Children and Adult Social Care services. Extensive work has been done to ensure a smooth implementation of the new system which is called Liquidlogic. The new Children’s system will ‘go live’ on 25 November and Adults system will follow April/May 2016.

The new system will be a more intuitive system and support Social Work more effectively. Extensive service-wide training in the new system begins this week and will roll through to 25 November.

The Adult system will take into account all of the changes resulting from the Care Act and will help us to manage the increase in workload associated with these reforms.

Youth Connect

The new service is now fully in place which brings together the Youth Service and Connections following the decision to bring the small Connexions Service back within the Council. Tracey Pike will lead this new service under the line management of Sally Churchyard.

The Chair thanked him for the briefing and commented that she would like to see more financial information within the reports that the Panel receives. She asked if there was a list of services that the Council now trades with academies.

The Director for Children & Young People, Strategy and Commissioning replied that a brochure was available and could also be seen online via The Hub.

26 PANEL WORKPLAN

The current workplan for the Panel was approved as printed.

The meeting ended at 12.25 pm

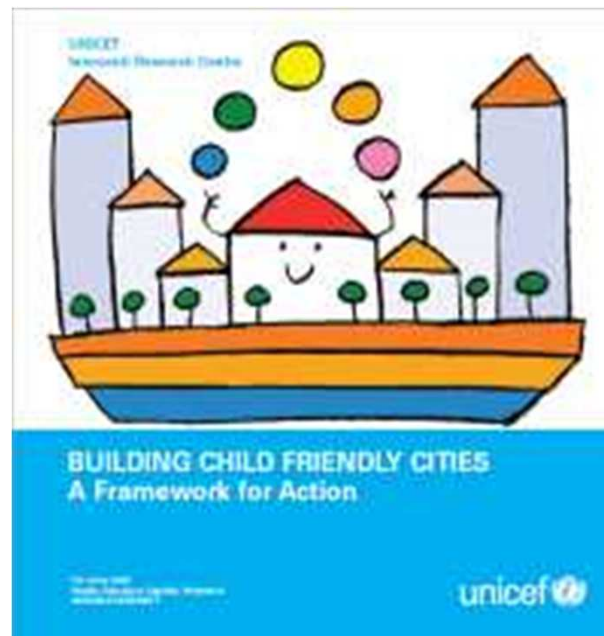
Chair(person)

Date Confirmed and Signed

Prepared by Democratic Services

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Bath and North East Somerset as a Child Friendly City and Community



***Children shape our cities, and our cities shape our children
Children are the future***

Vision for Bath and North East Somerset:

- Key aspect of the Creative and Cultural Strategy
- Current focus on public spaces, access to arts, culture and play opportunities and children making a contribution to their city
- Step change from viewing children as passive (or a burden) to 'a vital city asset' whose creativity and ideas can help develop solutions
- Children and young people as responsible, active and model citizens.

Why now?

New UNICEF initiative that is seeking champions

Concern about child health and wellbeing in the UK

Innovative collaborations/partnerships ready to help take the project forward

Positions Bath as a world leader in children's city experience

INSPIRATION

Enrique Peñalosa, the visionary former Mayor of Bogota promoted designing for children as a first priority - a city model which gave priority to children and public spaces.

'If a city is successful for children, then it will be successful for all people'



Reggio Emilia places children and young people at the heart

UNICEF Child Friendly Cities

Global initiative to develop child friendly cities/communities

A child friendly city is actively engaged in fulfilling the potential of every young citizen to:

- Influence decisions about their city
- Develop leadership skills
- Participate in family, community and social life
- Walk safely in the streets on their own
- Meet friends and play responsibly
- Nurture green spaces for plants and animals
- Live in an unpolluted environment
- Participate in cultural and social events
- Be an equal citizen of their city with access to every service, regardless of ethnic origin, religion, income, gender or disability

European CFC Network: www.childfriendlycities.eu

9 building blocks to become a child friendly city:

1. Ensure children's participation
2. Have a child friendly legal framework
3. Develop a city-wide children's engagement strategy
4. Create a children's rights unit or a coordinating mechanism
5. Ensure a child impact assessment and evaluation
6. Have an appropriate children's budget
7. Ensure a regular state of the city's children report
8. Make children's rights known among adults and children
9. Support independent advocacy for children

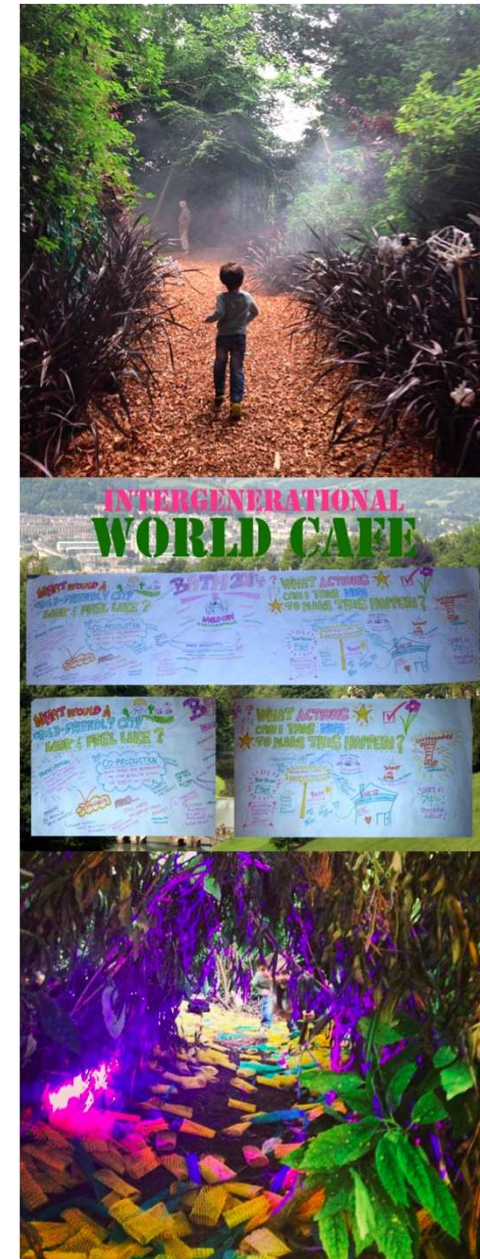
RESEARCH AND SCOPING

- Diverse range of proactive and children/young people focused organisations in the City (creative, arts and culture, education, play, children's rights and voice, child and youth participation)
- Aim for UNICEF accreditation – gives a sense of mission and offers a long term vision

Other Child Friendly Cities/Communities:

- Newry, Northern Ireland (town scale, arts and public space emphasis)
- Bristol (in progress as partners)
- Leeds (Local Authority led)
- *Also Odense and Melbourne*

- Since 2013 the Bath CFC initiative has been driven by cultural and educational organisations: 5x5x5=creativity, Bath Area Cultural Forum, the egg theatre, Mentoring Plus, Bath Spa University and local schools
- Launch event with RSA Kickstarter Crowdsourcing 18 September 2013
- Forest of Imagination 2014 and 2015
- CFC statement to B&NES Cabinet July 2014
- Job description for CFC Project Manager written by the steering group and sent to B&NES Council 2014
- Intergenerational event with children and young people 1 October 2014
- Glow exhibition 2015 and on going consultation with children and young people
- Proposed International Festival of Childhood 2017 with Save Childhood Movement



Leeds

- Consultation with C&YP - 12 'wishes' for a Child Friendly Leeds
- Ambassadors from industry
- Specific council aims to reduce number of children in care, reduce NEETs
- High level support across the local authority - employs 4 Council staff



Newry, Northern Ireland

- Initiated by Sticky Fingers (children's arts org) and local Council parks dept. transforming outside spaces
- Lord Mayor supportive and encouraged change
- Council initiated several cross-sector forums
- Major development of children's story park: Giant's Liar (opened 2015)



Common themes from other cities:

- Consultation with children and young people
- Cross sector stakeholder groups
- Arts and cultural organisations as catalysts
- Support from local universities and businesses
- Broad inclusive ownership
- Strategic support and buy in from Council
- Tackling serious underlying social issues – aim to improve outcomes for C&YP and reduce inequality
- Changing perceptions of children as active citizens
- Need for vision and manifesto (UNICEF guidelines)
- Evolutionary and iterative process

What would Bath and North East Somerset look like as a Child Friendly City and Community?

- Civic policies that have the ‘best interests of the child’ at their heart
- Children have a voice in decisions which affect them and are actively engaged in discussions about their city/community
- All children have access to the arts and cultural life of the city
- Children feel connected with and across their city and community
- Children feel a sense of belonging and pride in their local environment
- Children feel safe in the streets and in public spaces
- Children are visible in the city and are respected as equal citizens
- Children have the freedom (relative to their age) to move about the city/community independently

Learn to lead (Ltol)

- An innovative approach to children and young people's (C&YP) participation that redefines our understanding of 'leadership'
- A leadership model based on co-production, providing participation opportunities for all C&YP, whatever their campaign, enterprise, passion or concern

Current research:
**Impact of Ltol on pupils' experiences
and outcomes (a pilot)**

- Using existing and new data, co-generated with Ltol pupils
- Trialling collaboration of Ltol with a new instrument to deliver metrics for 'learning power' and pro-social skills
- Informing development of larger scale research

A proposal for research in B&NES

- Spotlight good practice across B&NES to illuminate approaches to transformative learning for C&YP
- Inform the Bath Child Friendly Community agenda by enriching the C&YP-engaged, bottom-up approach
- Make visible, potentially hidden (below the radar) good practice to inform policy makers

Questions:

What is B&NES's vision for a Child Friendly Community?

Who else could / should be involved?

Who are our Ambassadors?

What resources are available to shape and develop B&NES as a Child Friendly Community?

Next Steps

Confirm our short, medium and long term goals towards securing UNICEF accreditation for B&NES CFC status

Secure resources to deliver these goals

Develop opportunities for wide-ranging consultation, co-production and participation

Establish formal partnerships with key stakeholders

Embed the process across the Council

Child Friendly City: Partners

5x5x5=creativity

Bath Area Cultural Forum

Bath Area Play Project

Bath Artists Studios

Bath City College

Bath City Farm

Bath Festivals

Bath Fringe

Bath Libraries

Bath Museums

Bath Spa University

Bath Spa Institute for Education

B&NES Council

B&NES Children's Services

B&NES Schools and Colleges

Black Families Support Group

Creative Bath

egg theatre

Learn to Lead

Mentoring Plus

Off the Record

RUH Art at the Heart

Young Carers

Youth Parliament

Others?

Child Friendly City Initiative	Timeline
Launch event at the egg theatre with Bath Area Cultural Forum, Mentoring Plus and 5x5x5=creativity	September 2013
CFC statement to B&NES Cabinet and Full Council	July 2014
Intergenerational event with children and young people at the egg theatre with 5x5x5=creativity and Bath Area Cultural Forum	October 2014
Job description for CFC Project Manager written by the steering group and sent to B&NES Council	November 2014
Meetings with Councillors and Ben Howlett MP	July 2015
Presentation to Scrutiny Panel for Children and Young People	September 2015
Funding identified CFC Project Manager appointed	October/November 2015
Project Development with Save Childhood Movement/ Learn to Lead	2015-2017
International Festival of Childhood with Save Childhood Movement	May 2017

Visit our blog for more examples of work undertaken by members of the steering group

<https://childfriendlycity.wordpress.com>



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